

JACKSON SCHOOL
1109 Campbell Street
Camden, South Carolina 29020

GRADES PK-5 Elementary School

ENROLLMENT 444 Students

PRINCIPAL Theodore Jackson 803-425-8965

SUPERINTENDENT Herbert M. Berg, Ed.D. 803-432-8416

BOARD CHAIR Dana A. Morris 803-432-4391

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2004

ABSOLUTE RATING:

AVERAGE

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
4	46	44	3	0

IMPROVEMENT RATING:

UNSATISFACTORY

ADEQUATE YEARLY PROGRESS:

YES

This school met 17 out of 17 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

FOR MORE INFORMATION, VISIT WEBSITES AT:

WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Average	Good	N/A
2002	Good	Good	N/A
2003	Average	Unsatisfactory	Yes
2004	Average	Unsatisfactory	Yes

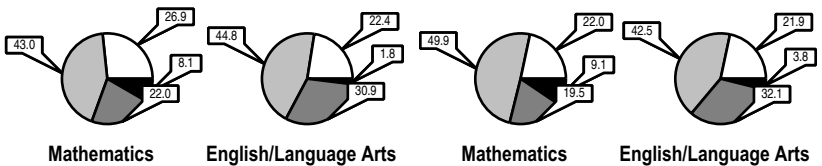
DEFINITIONS OF DISTRICT RATING TERMS





- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2003-04 whose 2002-03 test scores were located.

64.6%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**Our School****Elementary Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

NOTE: Science and social studies are to be included in the 2005 school report card.

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts - State Performance Objective = 17.6%									
All Students	237	99.2	22.1	45.0	31.1	1.8	42.3	Yes	Yes
Gender									
Male	129	98.5	26.7	45.0	27.5	0.8	37.5		
Female	108	100.0	16.7	45.1	35.3	2.9	48.0		
Racial/Ethnic Group									
White	98	98.0	18.5	35.9	42.4	3.3	53.3	Yes	Yes
African-American	128	100.0	23.8	52.5	23.0	0.8	35.2	Yes	Yes
Asian/Pacific Islanders	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	9	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not disabled	215	99.5	17.7	46.8	33.5	2.0	45.3		
Disabled	22	95.5	68.4	26.3	5.3	0.0	10.5	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	237	99.2	22.1	45.0	31.1	1.8	42.3		
English Proficiency									
Limited English Proficient	8	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	229	99.1	21.3	44.9	31.9	1.9	43.5		
Socio-Economic Status									
Subsidized meals	140	99.3	29.7	47.7	21.1	1.6	33.6	Yes	Yes
Full-pay meals	97	99.0	11.7	41.5	44.7	2.1	54.3		

Mathematics - State Performance Objective = 15.5%									
All Students	237	99.2	26.6	43.2	22.1	8.1	44.6	Yes	Yes
Gender									
Male	129	98.5	26.7	45.0	20.0	8.3	40.8		
Female	108	100.0	26.5	41.2	24.5	7.8	49.0		
Racial/Ethnic Group									
White	98	98.0	13.0	42.4	28.3	16.3	62.0	Yes	Yes
African-American	128	100.0	35.2	45.9	17.2	1.6	32.0	Yes	Yes
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	9	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not disabled	215	99.5	22.7	44.8	23.6	8.9	48.3		
Disabled	22	95.5	68.4	26.3	5.3	0.0	5.3	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	237	99.2	26.6	43.2	22.1	8.1	44.6		
English Proficiency									
Limited English Proficient	8	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	229	99.1	25.5	44.0	22.2	8.3	45.4		
Socio-Economic Status									
Subsidized meals	140	99.3	35.2	46.1	14.8	3.9	32.8	Yes	Yes
Full-pay meals	97	99.0	14.9	39.4	31.9	13.8	60.6		

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

PACT PERFORMANCE BY GRADE LEVEL

		<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
English/Language Arts								
2003	Grade 3	66	98.5	24.1	29.3	46.6	N/A	46.6
	Grade 4	78	98.7	19.4	50.0	27.8	2.8	30.6
	Grade 5	84	98.8	49.4	40.3	9.1	1.3	10.4
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2004	Grade 3	71	100.0	19.1	35.3	41.2	4.4	45.6
	Grade 4	77	98.7	18.4	48.7	32.9	N/A	32.9
	Grade 5	89	98.9	33.0	46.6	19.3	1.1	20.5
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics								
2003	Grade 3	66	100.0	20.3	50.8	23.7	5.1	28.8
	Grade 4	78	98.7	16.4	53.4	20.5	9.6	30.1
	Grade 5	84	100.0	34.6	55.1	7.7	2.6	10.3
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2004	Grade 3	71	100.0	33.8	44.1	16.2	5.9	22.1
	Grade 4	77	98.7	22.4	38.2	27.6	11.8	39.5
	Grade 5	89	98.9	28.4	45.5	20.5	5.7	26.1
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 444)				
First graders who attended full-day kindergarten	100.0%	N/C	100.0%	100.0%
Retention rate	2.8%	Up from 1.6%	2.9%	2.7%
Attendance rate	96.1%	Up from 96.0%	96.2%	96.4%
Students with disabilities other than speech taking PACT (ELA) off grade level	0.0%		5.1%	4.6%
Students with disabilities other than speech taking PACT (Math) off grade level	0.0%		3.7%	3.5%
Eligible for gifted and talented	19.4%	No change	12.6%	13.5%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	5.6%	Down from 6.4%	9.4%	8.2%
Older than usual for grade	0.9%	Down from 1.0%	1.1%	0.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No change	0.0%	0.0%

Teachers (n= 25)				
Teachers with advanced degrees	64.0%	Up from 52.0%	47.9%	51.4%
Continuing contract teachers	80.0%	Down from 88.0%	89.5%	87.5%
Highly qualified teachers**	96.0%	N/A	95.0%	95.0%
Teachers with emergency or provisional certificates	0.0%		0.0%	0.0%
Teachers returning from previous year	83.7%	Up from 80.6%	86.4%	86.7%
Teacher attendance rate	92.9%	Down from 95.7%	94.4%	94.9%
Average teacher salary	\$41,430	Up 0.2%	\$40,244	\$40,760
Prof. development days/teacher	5.0 days	Down from 19.2 days	12.5 days	12.4 days

School				
Principal's years at school	1.0	Down from 3.0	3.0	4.0
Student-teacher ratio in core subjects	23.4 to 1	Up from 22.1 to 1	19.0 to 1	18.9 to 1
Prime instructional time	87.4%	Down from 88.5%	89.4%	90.0%
Dollars spent per pupil*	\$6,092	Up 8.9%	\$5,749	\$6,044
Percent of expenditures for teacher salaries*	67.6%	Up from 67.3%	66.0%	65.9%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.0%	Up from 98.4%	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Average	N/A	Good	Good

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools**	94.9%	92.0%
Highly qualified teachers in high poverty schools**	100.0%	91.1%
	State Objective	Met State Objective
Highly qualified teachers in this school**	65.0%	Yes
Student attendance in this school	95.3%	Yes

**NOTE: The verification process was not completed for the year reported; therefore the count of highly qualified teachers may not be accurate.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

"Sailing into New Adventures" was our school theme for the 2003-2004 school year. We started the year by meeting the criteria for Adequate Yearly Progress as determined by the federal No Child Left Behind law.

The year was characterized by many successes at Jackson School. We experienced a record number of school volunteers working with individual and small groups of students, serving as test monitors, and assisting the office staff by answering the telephone and making copies for teachers. Our PTO supported high academic achievement for all students. Mrs. Cynthia Pollard was named the school volunteer of the year based on the number of volunteer hours.

Students in grades 2-5 completed the first full year in the SuccessMaker Computer Lab. These students completed lessons three days a week in reading and math based on grade level curriculum standards. This computer program is designed to support instruction provided in the classroom by teachers.

Our PTO supported student achievement through the purchase of microscopes for the science lab, books for the library, and the Leapfrog Program for second grade. The PTO also sponsored the Junior Beta Club trip to the South Carolina Junior Beta Club Convention at Myrtle Beach and provided "goodies" for the staff during the year.

The faculty continues to conduct quality planning so that effective teaching and learning take place in a warm school environment. The staff participates in selected workshops and conferences, obtains advanced degrees, and enjoys support from our district curriculum coach. Together with our students, we continue to "Sail into New Adventures" of student achievement.

Theodore Jackson, Principal

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	22	71	40
Percent satisfied with learning environment	90.5%	87.0%	92.5%
Percent satisfied with social and physical environment	95.5%	86.6%	82.5%
Percent satisfied with home-school relations	90.0%	86.6%	86.8%

*Only students at the highest elementary school grade level at this school and their parents were included.